Dental Sealants: Proven to Prevent Tooth Decay

A Look at Issues Impacting the Delivery of State and Local School-Based Sealant Programs

Appendix A

"34 pre-tested questions asked of 7 State Oral Health Programs with longstanding school-based sealant programs"



May 2014

State:		
Respondent Name(s)/Title(s): _		

State School Sealant Program Involvement and Activity

State Oral Health Programs **(SOHP)**, in most cases, have a role in some combination of funding, setting standards for and/or reporting data to the ASTDD State Synopsis on school sealant program activity in the state.

Generally, sealants will be placed in either locally-operated school-based or school-linked programs. In this survey, **SBSP** will be used to indicate these programs. In the less common situation where the SOHP places sealants, rather than local programs, SBSP will be used to refer to the sealant application aspect of the SOHP.

1. How many different agencies, organizations or individuals (generally local) <u>directly operate</u> programs that actually place sealants in schools (SBSPs) in your state? [ENTER A NUMBER IN EACH APPROPRIATE CELL]

	# of Entities, all funding	# of Entities that receive
	sources	some funding from SOHP
	[e.g., how many FQHCs?]	or other state-funding
		source
Local Health Departments		
Federally Qualified Health Centers (FQHC)		
Private, Not-for-Profits Agencies (501C3)		
School Districts		
Colleges/Universities (including dental and		
dental hygiene schools)		
For-Profit (entrepreneurial)		
Other (specify)		

- 2. What is the general nature of the relationship between the SOHP and the SBSPs that deliver sealants? [CHECK EACH BOX THAT APPLIES. YOU MAY ADD TEXT UNDER "OTHER," AS NEEDED.]
 - a. SOHP provides funds for other entities (e.g., agencies, organizations, businesses) to operate SBSPs
 - b. SOHP directly operates SBSPs
 - c. SOHP does not fund but has a significant role in standard setting and/or data collection and reporting
 - d. SOHP relationship varies with specific SBSPs
 - e. SOHP has no involvement with SBSPs
 - f. Other (explain)
- 3. How does the SOHP assess how well the local SBSPs operate? [ENTER RESPONSE ON TOP OF PAGE 2.]

4.	Provide a brief description of each of the most signal.	gnificant local SBSPs (up to three) in the	state & provide contact in
	Contactb.	E-mail	_ Phone
	Contactc.	E-mail	_ Phone
	Contact For the state or local SBSPs that provide addition to the ASTDD State Synopsis, how many provide: a. Comprehensive dental care (including the b. Diagnostic services (e.g., oral exam, radio services? [Note: Do not count an oral ass would not be billable to Medicaid as an ec. Preventive services (e.g., prophylaxis, fluother services? 1. If FV, how many times do they apply 2. Is FV applied to all participating child d. Both diagnostic and preventive services is	e provision of restorations, as needed) ographs) in addition to sealants, but no esessment to determine teeth to seal, whexamination] oride varnish) in addition to sealants, but it a year? Iren or just those with white spot lesions	eports as "sealant programs IATE BOX.] # other nich ut no
	How does the SOHP define children "served" by Synopsis (e.g., received sealant, screened for sea		
 	Of the SBSPs in your state, how many programs prinked)? Number of school-linked programs Percent of all SBSPs that are school-linked [NOTE		ff-site (i.e., school-

8. To what extent is each of the following components of SBSP operation uniform or individualized among SBSPs in the state? [CHECK ALL APPROPRIATE BOXES IN EACH ROW. ADD TEXT EXPLANATION IN "OTHER," IF NECESSARY.]

					Other (avalein)	_
		Uniform for	Uniform for	Up to the	Other (explain)	Don't
		all SBSPs in	SBSPs that	discretion		Know
		the state per	<u>receive</u>	and		(DK)
		Definitions/	funding from	standards		or
		Standards/	the SOHP per	set by each		Not
		Resources	Definitions/	local SBSP		Applic-
		provided by	Standards/			able
		the SOHP	Resources			(NA)
			provided by			
			the SOHP			
a.	Productivity targets (e.g.,					
	number of children					
	sealed/team/day,					
	cost/child sealed)					
b.	Definition of High-Risk					
	Schools					
c.	Definition of High-Risk					
	Children					
d.	Eligibility criteria (i.e.,					
	schools, grades,					
	classrooms, children, and					
	teeth)					
e.	SBSP quality assurance					
ļ	program					
f.	Procedures for					
'-	assessment of sealant					
	retention (by whom?,					
	how? how often?, etc.)					
_	Local SBSP data reporting					
g.	to the SOHP					
h.	Clinical aspects of sealant					
'''	-					
	program (e.g., materials					
i.	and techniques)					
'-	Who applies sealants					
	(e.g., RDH, EFDA, CDA,					
-	DDS)					
j.	2-handed vs. 4-handed					
1.	technique					
k.	[For states that permit					
	sealant application					
	without screening by a					
	dentist] Whether a					
<u> </u>	dentist screens child first.					
I.	Role that SBSPs play in					
	children enrolling in					
	public insurance					
	programs?					
m.	Billing Medicaid/CHIP					
n.	Billing private dental					
	insurance					
						

10.	. Are people Yes No	other than dentists Don't Know	s permit Other	ted to prescrib		unilaterally dec		sealant to a tooth)?
	a.	If yes, can they bil plain:						·
11.	. For the SB	SPs in your state, h	ow comi	mon are the fo	llowing practic	es: [CHECK ON	E PER ROW]	
				All SBSPs	Most SBSPs	Some SBSPs	No SBSPs	Don't Know
		echnique for sealar	nt					
	placement							
		team member with						
	· ·	fessional degree lev						
		gally place sealants						
	sealants	lentist present prov	riues					
		aced <u>without</u> a DDS	first					
		hildren to determir						
	_	n to be sealed						
	Dental serv	rices in addition to						
	sealants are	e provided as part o	of SBSP					
	[e.g., exam	s, radiographs,						
		isive care, prophyla	xis,					
	fluoride vai	rnish]						
		the first year in which	·	·	·	 ate?		
14.		meline of significar LY ENTER YEARS FO	•		•	_	• •	BSP activity in your 05=5%, etc.]
_	.,							6.1
Pr	rogram Year		-	t (# of childrer		_	•	on of the reason(s) for
		Increase or Decrease (-) as a	Increa	ing sealant)	the inc	rease or decrea	ise.	
		% of Previous		ase (-) as a % c	of			
		Year's Budget		us Year's Outp				
		rear o Baaget	110110	<u>ua . ca. a Cacp</u>				
		_						

9. What is the lowest professional degree level for a dental team member? (e.g., RDH, CDA, other) ______

	and other public inso operated and/or St	urance pro	grams (specify)	?	overed by Medicaid NOTE: 1.0=100%, .05=5% overed by reimbursement	
16. Please indicate your ability to re data, if they are readily available receive from each of the followi	e, in answer to the o	question "H	ow much fund	ing did sea	• ,	
		Data	/Information A	vailability		
	Readily available [Include the dollar amounts] [Fiscal Year]	Would take 1-2 days	Would take significant time and effort (>2 days)	Not possible	Other (Specify)	
State budget	-		, , ,			
Federal grants [specify source(s)						
e.g., CDC State Grants, HRSA						
Workforce, Title V]						
Foundation/other grants						
Medicaid/CHIP (separate if						
appropriate)						
Reimbursement						
Other agreement						
Volunteer labor and donated						
goods						
Local Funding						
Other (describe) 17. What is the Medicaid fee-for-see a. What age and tooth 18. What special arrangements have codes/fees for services delivered	type criteria apply e been negotiated f	? or Medicai				

15. What is your plan for future sustainability of SBSP? [PLEASE BRIEFLY DESCRIBE, BELOW.]

19.	wnat mecha	anisms do SBSPs use to bili Medicald	: [CHECK ALL THAT APPLY]	
	a.	SBSPs do not bill Medicaid		
		i. Please explain why not?		
	b.	Fee-for-service		
	C.	Managed care (specify mechanisr	n:)
	d.	FQHC Rate		
	e.	Other(s) [please describe each]		
20.	What mecha	anisms do SBSPs use to bill CHIP: [CH	HECK ALL THAT APPLY]	
	a.	SBSPs do not bill CHIP		
		i. Please explain why not?		
	b.	Fee-for-service		
	c.	Managed care (specify mechanism	n:)
	d.	Other(s) [please describe each]		
21.		you need from state agencies (e.g.,	ail, accuracy, timeliness) do you get the Medica Medicaid) and how well do you provide them v	
22.	Describe how	w local SBSPs report data to the SOH	IP and what data they report.	
23.		peen the greatest successes in use of other of the greatest successes in use of the other of the greatest successes in use of the other of the greatest successes in use of the other of th	f SBSP data [e.g., for education, advocacy, grarg/design]	nt applications,
24.	What public	policy issues have hindered the abili	ity of SBSPs in the state to operate?	
25.	To what exte	ent have each of these barriers been	resolved? [ENTER YOUR RESPONSE ON TOP O	F PAGE 5]

26.	Describe the roles that various agencies & organizations had in changing policies to remove the barriers.
27.	What collaborative relationships have been essential to the SOHP's role in SBSPs?
	What collaborative relationships that have been essential to <u>local SBSPs</u> are you aware of? (Please provide contact information for the specific local SBSPs described)
29.	To what extent has the SOHP leveraged other funding sources to benefit its SBSP efforts?
30.	What has been the specific result of each of these cases of additional funding for the SOHP?
	What examples of leveraging of funds (e.g., local SBSP procurement of significant grants from foundations, donations from businesses) that have been essential to local SBSPs are you aware of? (Please provide contact information for the specific local SBSPs described)
	Please identify all other SBSPs (State or local) or written resources (e.g., Seal America) that strongly influenced the design of your SBSP approach?

33. Please indicate your ability to report <u>program data</u> for each of the following items and report the actual data if they are readily available: [PLEASE ENTER ONE RESPONSE PER ROW. NOTE: 1.0=100%, .05=5%, etc]

		Data A	Availability	
	Available	Would	•	
	with minimal	take	Not	Other (Specify)
	effort	significant	possible	, , , , ,
	[Include the	time and	to report	
	data in this	effort	•	
	column]	(> 2 days)		
What percent of known SBSPs in the state receive				
funding from the State?				
What percent of the aggregate number of children				
who receive sealants through SBSPs received their				
sealants through programs that get State funding?				
How many children <u>received sealants</u> in SBSPs in the				
most recent school year for which there is complete				
data (specify the year)?				
Participation rate? [state aggregate mean and				
median; and range for local SBSP rates]				
a) % of eligible children with consent				
b) % of those with consent who get screened?				
c) % of those screened who receive sealants?				
What percent of the children served by the aggregate				
of SBSPs were High Risk?				
What % of all H-R schools do the aggregate of SBSPs				
reach?				
What is the program-wide one-year sealant retention				
rate? [state aggregate mean and median; and range				
for local SBSP rates]				
What were total program costs for the most recent				
program year for which you have available data?				
[specify the year: SFY 20 or FFY 20 or CY 20				
or school year				
Productivity: For each of the following				
[state aggregate mean and median; and range for				
local SBSP rates]				
a) Children screened per hour				
b) Children sealed per team/day				

34.	On a scale of 1-10, how confident are you that the	e progra	m data you re	ported is accur	ate and would	be
	reproducible were you asked to provide it again?	[CHEC	(ONE]			

1	2	3	4	5	6	7	8	9	10
Not				Pretty					Dead
Very				Confide	nt				Certain

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A Look at Issues Impacting the Delivery of State and Local School-Based Sealant Programs

Appendix B

"15 pre-tested questions asked of most State Oral Health Programs"



May 2014

State School-Based Prevention/Sea	alant Program (SBSP/SBPP)	Involvement and Activi
How many different agencies, organizations or ind ealants in schools (SBSP/SBPPs) in your state? [EI		
Please check this box if your state does not h		
	# of Entities, all funding sources [e.g., how many FQHCs?]	# of Entities that receive some funding from SOHP or other state-funding source
Local Health Departments		
Federally Qualified Health Centers (FQHC)		
Private, Not-for-Profits Agencies (501C3)		
School Districts		
Colleges/Universities (including dental and		
dental hygiene schools)		
For-Profit (entrepreneurial)		
Other (specify)		
Other (specify)		
TOTAL scribe any <u>major</u> changes that have occurred in th	e last five years in the availability of S	SBSP/SBPPs or numbers of childre
TOTAL scribe any major changes that have occurred in the erved: at is the general nature of the relationship betwee [CHECK EACH BOX THAT APPLIES. YOU MAY ADD a. SOHP has no involvement with SBS b. SOHP provides funds for other ent Summarize respective responsibility of the control of the	n the SOHP and the SBSP/SBPPs that TEXT AFTER "OTHER," AS NEEDED.] SP/SBPPs ities (e.g., agencies, organizations, buties of SOHP and these entities: s ificant role in standard setting and/or	deliver sealants? usinesses) to operate SBSP/SBPPs r data collection and reporting
TOTAL scribe any major changes that have occurred in the erved: at is the general nature of the relationship between [CHECK EACH BOX THAT APPLIES. YOU MAY ADD a. SOHP has no involvement with SBS b. SOHP provides funds for other ent Summarize respective responsibilities. c. SOHP directly operates SBSP/SBPP d. SOHP does not fund but has a signific Explain the SOHP role: e. SOHP relationship varies with specific splain: Explain:	n the SOHP and the SBSP/SBPPs that TEXT AFTER "OTHER," AS NEEDED.] SP/SBPPs ities (e.g., agencies, organizations, buties of SOHP and these entities: s ificant role in standard setting and/or	deliver sealants? usinesses) to operate SBSP/SBPPs r data collection and reporting

For the SBSP/SBPPs in your state, how common are the following practices: [CHECK ONE PER ROW]

			All SBSPs	Most	SBSPs	Some SBSPs	No SBSPs	Don't Know	
4-hande	ed technique for sealant								
Placem	ent								
sealant [e.g., ex compre	services in addition to s are provided as part of SB: cams, radiographs, hensive care, prophylaxis, e varnish]	SP							
SBSP/SBI	PPs in your state typically bi				ed, inclu	ding sealants? [F	Please check or	ne box and comple	
	additional question(s) tha			-					
		es [complete 11(Yes) - 13(Yes), below], then skip to Question 15. 1) Please complete the following table:							
Γ	1) Please com			ole:		1.6			
			Medicaid Fees		Allowed frequency, age or tooth				
					restrictions				
-	Sealant		\$ /tooth						
	Prophylaxis Tanical fluorida	\$							
	Topical fluoride treatment	\$							
	(e.g., Fluoride Varnish)								
	Dental Exam	\$							
	No [complete 14 (No), b 1) Please br barriers:		explain the	reaso	n(s) fo	r not billing	Medicaid,	citing specific	
	ne SBSP in your state that y ion for the program Ch		•			• • •	ase tell us why	and provide conta	
	(Program Name)			may b	e the be	st SBSP in the co	untry because:		
Contac	:t		E-	mail			Phone_		

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Appendix C

"8 pre-tested questions asked of local school-based sealant programs"



May 2014

Pro	ogram:								
Re	spondent Name/Title:								
	sealants. Please check one: a. Local Health Department b. Federally Qualified Health Center (FQHC) c. Private, Non-Profit Agency (e.g., 501c3) d. School District e. College/University (including dental and dental hygiene schools) f. Hospital g. For-profit (business)								
	h. Other: (Explain:)								
2.	2. What was the first year in which your school program that applies sealant operated?								
3.	. Please provide a brief summary of any significant changes in the program since that time, including								
	growth/reduction, change in scope of services, eligibility criteria, service delivery model, etc.								
			•		•				
1	What are the arel health goals of your p	rogram 2 [D	loggo chock	all that annly an	d provide any information peeded				
4.	What are the <u>oral health</u> goals of your pr	rogrami (P	lease check	ali that apply an	id provide any information needed				
	clarify your response under Comments]								
		Duineau	Casandani	Nete					
		Primary	Secondary	Not a					
		Goal	Goal	Program Goal	Comments				
a.	Prevent pit and fissure caries								
b.	Prevent smooth surface caries								
c.	Maximize the amount of caries								
	prevented per dollar expended								
d.	Identify and prioritize children with								
	untreated caries and link them to a								
	source of dental care								
e.	Link all children to a source of dental care								
f.	Other (specify in Comments)								
g.	Do not know	Check if applicable							
5.	What are the <u>fiscal</u> goals of your prograr clarify your response under Comments]	-			ovide any information needed to				
		Primary	Secondary	Not a					
		Goal	Goal	Program Goal	Comments				
a.	Limit losses to an amount that our parent								
	agency, organization, company is willing								
	to cover with other funding								
b.	Break even								
c.	Produce income (program revenue								
	exceeds expenses) for the parent agency,								
	organization, company to use to cover								
	losses in other program areas								
d.	Generate profit								
e.	Other (specify in <i>Comments</i>)								
f.	Do not know		Chock if any	-1:1-1-					

6.	What procedures or systems that your program ar assuring that you maximize collecting the amount services?					
7.	Please describe any major problems your program	n has experienced	d with receivinք	g Medicaid/CHIP reimbursement:		
	a. Please describe the resolution of the problem	ns:				
8.	Please respond for the most recent year for which program does not have the requested data (Colum		-	· — ·		
<u>Sp</u>	ecify the program year: 201 201_	A. Program Data	B. Data Not Available (X)	C. Comments		
a.	# of children with parental consent	children				
b.	# of children who received any preventive service	children				
C.	# of children receiving a dental evaluation at the level billable for children covered by Medicaid (does not include dental hygiene/sealant assessment, unless billable. Please describe in Comments, also.)	children				
d.	# of children receiving one or more sealants	children				
e.	Average # of sealants placed per child who received at least one sealant	sealants/ child				
f.	# of children receiving an oral prophylaxis	children				
g.	# of children receiving 2 or more fluoride varnish	children				
h.	applications Average # of children per day for whom a team (or individual provider) in your program typically provides sealants?	Children/day				
i.	Are sealants applied using 4-handed technique? (Select one)	Never/Some- times/Always				
j.	Does a dentist screen before sealants are provided? (Select one)	Never/Some- times/Always				
k.	% of children served who were covered by CHIP, Medicaid or a Medicaid Managed Care Plan.	%				
Thai clari E-m	Please check this box if you would be willing to particular in-depth information about your program. Note that you for taking time to complete this survey. Please programs fication: ail: Telephood have them readily available, please attach to you have the manual please attach the manual please attach the you have the yo	e: Only a small numerovide your conta	mber of willing p	orograms will be selected. the event I need to contact you for		
manual, and 2) your most recent program data report.						